Opening Doors
To New Opportunities
Through Education

ORT AMERICA
Impact Through Education

REVIEW
2022
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Cover Photo: Colegio ORT Olami Mexico Students
Executive Summary

ORT OPENS doors to a future of hope

At the start of 2022 we looked forward to a time for renewal and revitalization throughout our network following the significant challenges caused by the pandemic.

We were excited to be together once again in person; to gather in Israel for our international get-together of ORT leaders from around the world; and to see our students and teachers resume their seminars, summer schools and training sessions on all continents.

Never could we have imagined the grief the year would actually hold and the pain that would be brought to our network.

The conflict in Ukraine has led to a level of upheaval, trauma and sheer devastation that we all prayed we would never see again. Our schools were forced to close, students had to study online, and 40 per cent of ORT Ukraine families were forced to leave their homes – either moving abroad or to the western part of the country.

The full consequences of the conflict – for ORT Ukraine, ORT Russia and across the network – remain unclear but will evidently be on a level unparalleled since the end of World War II. Your continued financial and moral support will be vital as we go about our efforts.

In better news, we have seen countless examples of how ORT opens doors for our beneficiaries. Our programs continue to be of the highest quality and are being constantly adapted to fit the needs of new generations. A comprehensive program of support for teachers’ and students’ mental health is being rolled out across the network. As you will read in this review, our Global Citizenship curriculum is being adapted by schools worldwide. And the ORT network grew with the addition of Costa Rica’s only Jewish school as an affiliate. We hope more will follow this year.

We know we need to be prepared for both the expected – and unexpected. But we can all be assured that the resilience and flexibility of our ORT network means we can respond quickly and decisively whenever and wherever necessary.

Crucially, ORT is opening the minds of our students, teachers and their families, giving them confidence through the knowledge that we will always be there to support them. Thank you for helping us in our mission.
Mission, Values & Pillars

Our Mission

To transform lives through education driven by Jewish values and innovation that empowers people and strengthens communities.

Our Values

Cooperation   Excellence   Innovation
Integrity     Passion      Sustainability
Tikkun Am    Tikkun Olam     Versatility

Our Pillars

Education For Life

Providing students with the skills to thrive through high-quality teaching and training.

ORT programs prepare students for careers in developing industries. As workplace opportunities rapidly evolve, ORT teaches new skills needed to gain and maintain expertise for employment in sought-after fields.

Global Citizenship

Preparing students to lead socially responsible lives.

ORT students develop an increased understanding of moral and ethical issues beyond their geographic boundaries, allowing them to make better-informed choices for themselves and for society.

Jewish Experience

Ensuring Jewish continuity by enriching Jewish education, identity and appreciation of Jewish tradition, values and culture.

ORT schools are the primary source of Jewish affiliation for many students and their families – providing a direct connection to our religion, history and culture.
ORT OPENS DOORS with open arms and hearts – even during challenging times. Through the pandemic to today’s crisis in Ukraine – ORT stays open for teachers and students to find innovative ways to continue their educational programs.
ORT OPENS its arms to embrace Ukrainian students, teachers and their families, continuing to provide educational programs and humanitarian aid.

The Ukraine Conflict

ORT’s Response to the Unimaginable

Everything changed for ORT Ukraine in the early hours of February 24, 2022. When the first airstrikes hit Kyiv and key cities across the country, ORT staff immediately acted to ensure our students could continue their education irrespective of the circumstances they and their families faced.

The following invasion and conflict that continued throughout the year triggered an unparalleled response from ORT’s global network. Countless professionals and volunteers have worked tirelessly to provide wide-ranging support including logistical, humanitarian and financial aid.

Emergency Action

With more than 8,000 students, teachers and their families spread across Ukraine at the start of the conflict in danger, we immediately responded with an emergency campaign to raise funds for food, water, medical supplies and transportation.

Seeking safer conditions, more than half of ORT Ukraine families and individuals left their homes to calmer areas of Ukraine or to neighboring countries.

Mila Finkshtein, ORT Ukraine Chief Executive, explained in the first week of March how she and a colleague had evacuated to a small village outside of Kyiv.

Dolina Shalmina, School Principal in Zaporizhzhia in the more perilous eastern part of the country, said the school had no shelters and staff were preparing escape routes for families.

ORT schools in Moldova, Bulgaria and countries across Europe began to welcome families fleeing Ukraine.

Svetlana Klmina, Principal at ORT Herzl Technology Lyceum in Kishinev, and her colleagues opened their doors to those coming from Kyiv and Odesa.

In March, more than a dozen refugees had arrived at ORT’s Kfar Silver Youth Village in Israel. Students were provided with housing, food, clothing, education including Hebrew language instruction, trauma counseling, and other services they need to acclimate to their new surroundings.

Distance learning enabled the continuation of lessons until the end of the academic year in May. During this time Jewish educational activities also continued, especially on Pesach during which an in-person Seder was held at the ORT school in Chernivtsi.
Seeking Safety & Shelter

One of the most significant interventions of the year came in November when ORT facilitated the evacuation of more than 150 people from our schools in Odesa and Zaporizhzhia to the town of Truskavets in western Ukraine. Accommodation was organized in a hotel, with security and guaranteed heating provided.

“We are endlessly grateful to ORT for this evacuation, for allowing the children to sleep peacefully, to smile, to run around.”

One mother from Zaporizhzhia

A Summer of Planning

During the stalemate of the summer and the reduction of violence, ORT planned rapidly for the months ahead. The priority was preparing for the physical reopening of our schools. This included first aid and emergency response training for teachers and staff; purchase of security equipment and hiring security guards; organizing safe transport to schools; paying teachers’ salaries; and ongoing financial and humanitarian aid. The summer also saw the extension of our mental health program for Ukrainians under the guidance of Maryna Zavgorodnya, Vice Principal of ORT Educational Complex #141 in Kyiv.

Education in Action

Eighth-graders Kirill and Kyrystyna and ninth-graders Victoria and Artem were part of a team from the ORT school in Chernivtsi who put their STEM education into action.

They used 3D printers to create medical supplies which aid the health and wellbeing of their community.

They designed and produced much-needed tourniquets for victims of attacks. Their improvised bandages were used by civilians suffering from heavy bleeding.

The students were determined to help fellow Ukrainians and began designing the tourniquets as part of the World ORT Gina and Joseph Harmatz Award for Social Responsibility, which highlights the positivity of Tikkun Olam, teamwork, forward-thinking attitudes, and problem-solving skills.

They said: “We feel strongly about our involvement in helping to save people. In these difficult days for our people, we want to be useful.”

The Future

As this Review went to press, the situation in the country remained hugely uncertain, with significant ongoing threats to infrastructure hampering a return to in-person education options.

Our hopes are for a speedy resolution to the conflict and to ensuring the long-term continuation of education programs and Jewish Experiences for our students. Thank you to the ORT family worldwide for the steadfast support shown throughout 2022.

Stay up-to-date with the latest news from ORT Ukraine: ort.org/news
Global Citizenship

**ORT OPENS** doors to students from diverse backgrounds, encouraging collaboration and resulting in a greater understanding among people.

Global Citizenship

World ORT’s international network of schools provides young people with the knowledge and skills to thrive in all aspects of their lives. Our students are living in a globalized world where global interdependence and interconnectivity will be a key feature of their future lives.

Our Global Citizenship Education program, launched in 2022, aims to highlight the moral and ethical aspects of global issues, helping young people to make better-informed choices and actions. It develops invaluable skills and competencies, enabling them to participate in change to improve their own lives and those of others.

Our program supports students and teachers to introduce Global Citizenship to their schools, providing practical ways to broaden perspectives.

At the launch of the program in Israel in November, teachers and educational leaders from around the network heard from experts including Professor Miri Yemini, a comparative education lecturer from the University of Tel Aviv; Dyonna Ginsburg, CEO of Olam, an international network of Jewish and Israeli NGOs and aid organizations; and Sharon Carmel, an advisor and facilitator of Non-Violent Communication.

Students from across Latin America take part in the World ORT Ecology Summer School in Panama to learn about the natural world.
Global Citizenship

Being a Global Citizen

Global Citizenship has become the umbrella term internationally for social, political, environmental, and economic actions of globally-minded individuals and communities. Global Citizenship Education introduces new skills and competencies. These include: Citizenship Education, Human Rights Education, Sustainability and Environmental Education, Peace and Social Justice Education, Education for Equality (Gender and Racial among others), Social and Emotional Learning.

“We prepare our students to lead socially responsible lives. They develop an increased understanding of moral and ethical issues beyond their geographic boundaries, allowing them to make better-informed choices for themselves and for society.”

Daniel Tysman
Head of the World ORT Education Department

The Program

The unique nature of our global network offers our teachers and students opportunities to enrich their learning through first-hand experience of Global Citizenship’s core principles.

Teacher Ambassadors will convene for online webinars, supporting each other to continue learning. They will disseminate the skills developed to colleagues, forming committees of motivated educators across the ORT network.

These committees will initiate and support a youth-led process in the first half of 2023. The program is centered around the transfer of responsibility and involvement in decision making from teachers to students.

Student committees will gather opinions and insights about which global issues are important to them, what attitudes and values they think a Global Citizen should have, and what they would like to see in the future.

The program will culminate in a series of international forums where students meet and discuss what they have discovered from the local communities.

Through listening, reflecting and negotiating they will find common ground and understand where their differences lie. They will create a formal World ORT Global Citizenship Charter document which will form the backbone of our program.
Jewish Experience

ORT OPENS young minds to Jewish experiences, instilling an appreciation for their heritage that they might not have otherwise learned.

The Challenges Facing Global Jewry

Three million Jews – a fifth of the world’s total Jewish community – live outside Israel and North America. Often, they face economic challenges and growing antisemitism.

Combined with generations of assimilation this means many Jewish communities are in decline – in numbers, vibrancy, resources and connection to Jewish life.

ORT is working with these communities through educational programs that lead to greater Jewish engagement to help Jewish life thrive. Our schools are the centerpiece of Jewish communities in our network. Children learn the cornerstones of Judaism, feel connected to their global peers, and lay foundations for their life-long Jewish identity.

In response to demand from our schools for a fresh approach to coordinating innovative Jewish education, we have made a strategic decision to take a more prominent role in strengthening Jewish education in schools. For many Diaspora families, the ORT school is their main or only source of Jewish connection and experience.

The ORT Experience

ORT’s breadth of experience has informed our understanding of the needs of diverse Jewish communities. Many factors affect the quantity and quality of Jewish education available in a particular community, including whether the school’s curriculum is independent or state-controlled, the relationship of the school to the local Jewish community, the availability of trained local Jewish educators versus reliance on short-term Israeli Shlichim (emissaries from Israel), and the availability of resources in minority languages.

Most ORT schools serve a diverse Jewish population covering a wide spectrum of religious identities and approaches. Many are also open to non-Jewish families who are attracted by the strong general education and enjoy the Jewish values taught at our schools. We seek to provide contemporary, engaging and inclusive Jewish content through varied formal and non-formal experiences that appeal to young people from all backgrounds.
Goals of the Program

Our target is to give every ORT student enriching Jewish experiences, fostering an appreciation of and connection to Jewish tradition, values and culture. Through innovative new curricula that are skills-focused and provide opportunities for global connectivity, we can set students on a course to be lifelong Jewish learners. Our global network provides a platform for further connection between Jewish communities and their future leaders.

Our diverse student body also gives us the opportunity to strengthen interfaith relations, promoting a wider understanding of Jewish values, culture and connection to Israel. Students will build a deeper connection to their Jewish heritage and the importance of Jewish continuity, while building valuable skills that can serve them beyond the classroom.

Increasing Jewish engagement among young Jews can help them relate to the world with confidence in their Jewish identity.

New Curricula

The two new curricula use an innovative, experiential approach for the delivery and content of Jewish education for the ORT global audience.

*Developing Thinking Skills Through Study of Jewish Texts* is intended for ninth and tenth grade high school students. *Rethinking the B’nei Mitzvah Experience* is intended for middle school age students.

ORT has partnered with the Lookstein Center at Bar Ilan University in Israel to create 10 modules focusing on key thinking skills through a learning lab of Jewish text study. Topics include questioning, *makhloket* (healthy argument), *chevruta* (paired learning), active listening and close reading. Sessions use case studies based on real-world scenarios, Jewish values, modern and ancient Jewish text, and activities to excite our students.

Pilot programs took place through 2022 in schools in Peru, Spain, Mexico and Costa Rica, with professional development training for teachers globally. By mid-2023 the Jewish texts curriculum will be implemented in up to 10 schools worldwide, doubling in 2024.

The B’nei Mitzvah curriculum will include eight modules using educational technology, ancient and modern Jewish texts and active discussions to explore a teenager’s place in their Jewish world. Lessons will guide students through a cultural lens to think about their own personal Jewish journey, their place in the local Jewish community and connections to the larger Diaspora community.

The program is intended to be used as an extracurricular activity within a school to complement existing B’nei Mitzvah religious preparations. It is due to begin implementation in 2023.
Throughout 2022 a sense of normalcy returned to the organization's work after the significant disruption caused by the pandemic. While there were many successes, not least the resumption of in-person events and activities, the long shadow cast by the conflict in Ukraine (see page 4) created extraordinary challenges and uncertainty.

A highlight of the year was the in-person World ORT Annual Meeting, held in Israel in May, which attracted around 50 participants. President of Israel Isaac Herzog set the tone for the event, welcoming ORT leaders from around the world via a video message in which he said ORT’s work to prepare young people to participate in society both as Jews and global citizens was “critical to the resilience of the Jewish people.”

Dan Green, World ORT Director General and CEO, said focusing on three key areas – Global Citizenship, Jewish Experience and Education for Life – had provided direction and definition for the network.

Participants heard the latest news from across Latin America, panel discussions on Israeli students’ hopes for the future, and an in-depth conversation on the impact of Covid on the mental health of teachers and their students.

Another exciting update was the addition of the only Jewish School in Costa Rica as an affiliate. The Instituto Dr Jaim Weizman is a key institution in the Jewish community’s infrastructure in the capital city, San Jose. Students and teachers from the school took part in global training programs and projects, benefiting from the shared expertise of the network.

Visits to key ORT projects in the coastal town of Kiryat Yam, and a day at Kfar Silver Youth Village near Ashkelon, gave the touring group a view of the impact of our work across Israel.

A pre-meeting Mission took place in Jerusalem led by ORT America. 25 participants from the U.S. and Canada learned about the diverse communities of the city including visits to Mea Shearim, the strictly Orthodox Jewish neighborhood, and a meeting with students, teachers and parents from the East Jerusalem YOUniversity Center of Excellence.

The group also toured Yad Vashem and visited the Beta Israel Memorial dedicated to the Ethiopian Jews who perished on their journey to Israel.
School Visits

The resumption of international travel enabled visits to our schools around the world.

In September, Dan Green and Vladimir Dribinskiy, World ORT’s Chief Program Officer, visited ORT Argentina’s flagship educational centers to learn more about the largest school in the Jewish Diaspora.

“Critically, their willingness to share resources, knowledge and expertise is something we came to hear about,” said Mr. Green.

That theme continued in November at a three-day conference of Latin American ORT leaders. Hosted at Colegio Olami ORT in Mexico City, the event brought together educational leaders from our schools and institutions across the region to discuss co-operating effectively to overcome common challenges.

Delegates representing our schools in Argentina, Brazil, Colombia, Costa Rica, Mexico and Peru committed to increasing collaboration and mutual support.

Dan Green said, “The opportunity to be together was vital for our work in the region. Sharing experiences and understanding the ways World ORT can assist greater regional co-operation is crucial.”

International Cooperation

ORT’s International Cooperation (IC) department continued to respond to needs and challenges during 2022 with a range of development programs, training initiatives and humanitarian missions.

Our successful computer training course for children in the coastal town of Elmina, Ghana, was extended thanks to a UNESCO grant. It helped more than 200 girls with their academic achievements, building their self esteem and confidence.

As part of the course, youngsters use online learning programs including Duolingo, Coding for Kids and E-Learning for Kids.

They are provided with access to tablets and introduced to graphic design, coding, 3D modelling and other STEM topics.

The extension of the project will see three mixed cohorts of 180 boys and girls from the town take on the STEM curriculum in the coming year.

Our ongoing partnership with the Irida Women’s Center in Thessaloniki, Greece, was also expanded to include holistic support for more than 50 Ukrainians. The joint program helps alleviate trauma and displacement women refugees – from countries including Syria and Afghanistan – have experienced.

ORT America Board members Suze Goldman and Austin Center were part of a group led by Celeste Scheib Gonzales, IC Director, which visited the center in October.
ORT OPENS new programs to enable students to receive the best academic experience, setting them up for successful futures.

World ORT Education Department News and Updates

2022 marked a return to in-person activities around the world.

YEP: ORT’s Leading Entrepreneurial Competition

In 2022 a series of events in both the northern and southern hemisphere showcased the World ORT Taub Young Entrepreneurship (YEP) Program. Teams of students design a product or service which solves a social problem, which they present to judges throughout the course. An app aimed at enhancing art lovers’ understanding of historic monuments secured the top prize for students at the ORT Liceo Renzo Levi in Rome. It was the second consecutive year that the Italian school had won the northern hemisphere event.

In the southern hemisphere, a team of four students from Escola ORT Brazil collected the top prize with their design of an online platform to connect psychologists with cancer patients to promote health and wellbeing.

The Scholas World Youth Encounter

The Scholas World Youth Encounter took place in Panama and continued World ORT’s collaboration with Pope Francis’s Scholas Occurrentes Foundation. ORT student and staff delegations travelled from countries including Argentina, Brazil, Mexico, Peru, Israel, Spain and South Africa.

The theme of this year’s event, the first held in person since the pandemic, focused on both the pain students have experienced personally in recent years as well as relating to global situations such as climate change and conflict that affect us all.

Tali, an ORT student from South Africa, said, “This experience opened my eyes to how many cultures there are, how many languages, how to communicate with people – it was great.”
ORT Day 2022

Traditionally a time to celebrate our network and its achievements, ORT Day was a more muted affair this year due to the situation in Ukraine.

Nonetheless hundreds of students, teachers and ORT supporters worldwide came together remotely in March to acknowledge their common connections.

The theme of the day was ‘Face the Future’, with a focus on preparing students to take on contemporary challenges. Participants also emphasized how strongly they feel part of the global ORT family.

Activities included a global quiz, in which hundreds of students and staff competed in an interactive format. The questions related to aspects of ORT’s current or past projects. Thiago, an ORT student from Argentina, was crowned the winner after answering all 21 questions correctly in the fastest time.

A series of short “My ORT Connection” talks saw students in Estonia, Latvia and Lithuania spotlight what life and education is like in their countries. Students in Argentina presented aspects of life in Buenos Aires.

Ratmir, a student at ORT Tallinn Jewish School in Estonia, said, “The international community of ORT is important so that young people from different schools all over the world can communicate, take part in exchange experiences and can participate in competition.”

World ORT Gina and Joseph Harmatz Award for Social Responsibility

Five unique projects aimed at making the world a better place were celebrated as part of the annual World ORT Gina and Joseph Harmatz Award for Social Responsibility. The program highlights the positivity of Tikkun Olam, teamwork, a sense of belonging, forward-thinking attitudes, and problem-solving skills.

In Buenos Aires, students from Escuela ORT Argentina created a low-cost doll for practicing CPR and resuscitation on babies.

The doll’s system sends data to an app and allows medics to see whether the CPR has been conducted correctly.

Another project – Resubay – aimed to enhance access to technologies which are not always easily available.

Attempting to tackle racism in Brazilian society, the “Beleza Preta” (Black Beauty) campaign was designed by an ORT student to change the perception of Black people, by increasing their representation in the Brazilian media. The student worked to produce their own magazine highlighting photography featuring Black models.
World ORT Kadima Mada News and Updates

ORT OPENS doors in Israel, creating equal opportunities for under-resourced students living in the periphery.

Israel: A Year of Growth

World ORT Kadima Mada, World ORT’s operational arm in Israel, continued its mission in 2022 to provide students living in the socio-economic and geographic periphery with the same educational opportunities as those living in the center of the country.

Our unique YOUniversity program serves thousands of students from diverse communities in six “Excellence Centers” offering a myriad of in-school and afterschool enrichment courses mostly in STEAM (science, technology, engineering, art, & math) to students ages 5-18.

Kfar Silver Youth Village, owned by World ORT since 2016, provides some of the country’s most at-risk students, new immigrants, and other children from the region with educational opportunities in a supportive environment conducive to learning and growth. Enrollment has increased by 70% since 2016 to more than 1,000 students, 25% of them are boarders.

Other achievements include an excellent matriculation rate with over 95% of high school students graduating in 2022 with full matriculation (Bagrut), which exceeds the national average.

Modernizing the Kfar Silver Campus

Improvements were generously funded by ORT America, ORT UK, and ORT Switzerland, including: renovation of the Kitchen and Dining Hall Complex; new athletic facilities; additional and upgraded bomb shelters; and a State-of-the-Art Science Building. The Kfar Silver synagogue has been refurbished and will host Bar and Bat Mitzvah celebrations.

The Ronsons Visit Kfar Silver

British philanthropist Gerald Ronson CBE visited Kfar Silver to see first-hand the results of significant renovations at the village made possible by his foundation’s investment. The Gerald and Gail Ronson Family Foundation made a substantial anchor donation to the $11 million four-year project early in 2021.

Mr Ronson toured the village alongside his wife, Dame Gail Ronson, and their daughters in May. They met students benefiting from the modernization of Kfar Silver’s kitchens and dining hall.

Mr Ronson said, “Our Foundation is delighted to continue supporting this inspiring project in the knowledge that thousands of young people will now be able to live and study in an environment that gives them every opportunity to thrive.”
Cross-cultural Summer Camp

In a ground-breaking initiative, Kfar Silver hosted a cross-cultural summer sports camp for Jewish and Arab Israeli teenage girls.

One Team Camp, which aims to foster social cohesion and empowerment of girls through sport, welcomed 45 girls aged 14 to 16 in August. Half the participants were Jewish girls from across Israel, and the others were Bedouin students from the village of Abu Quidar. They took part in eight days of sports activities including volleyball, soccer, basketball, swimming, gymnastics, yoga, self-defence and more.

The camp was made possible thanks to ORT Canada securing generous support from the Azrieli Foundation. It is hoped the camp will become a regular summer fixture at the village.

Dimona Robotics Winning Team

Our celebrated Roboactive #2096 high school robotics team from Dimona won a prestigious award at the FIRST World Championship in Texas.

Accompanied by Dr. Moshe Leiba, World ORT Kadima Mada Chief Pedagogical and R&D Officer, the Israeli team completed a record third consecutive victory, recognizing their outstanding success in advancing respect and appreciation for engineering within a team’s school, organization and community. The team’s delegation in Houston included 33 high school students, five alumni who served as mentors, and four staff. They attribute their success to World ORT Kadima Mada’s STEM program, where they learned the skills needed to compete.

The students are from the Zinman school in Dimona. Despite its distance from the thriving high-tech hub in central Israel, STEM has become a way of life in the town, which is now considered a robotics capital.

A Decade of Excellence at Anières Elite Academy

In May, World ORT’s Anières Elite Academy celebrated its 10th anniversary at a special event with more than 220 of its students in attendance. Located in Nahalal, the Academy prepares talented children for their future lives. Giving them an educational curriculum that promotes STEM studies, it identifies and trains Israel’s future generation of science and technology leaders. Professor Alon Wolf, Technion Vice President of External Relations and Resource Development, opened the event and introduced Anières Elite Academy visionary and founder Marc Hamon. The original ORT Institute in Anières, Switzerland, from which Mr Hamon graduated, was the inspiration for the current academy.

Mr Hamon’s support will enable the project to continue for years to come.

The History of ORT in Israel

As this publication went to press, celebrations for Israel’s milestone 75th year were underway. From before the State of Israel was born ORT brought hope to the many refugees and Holocaust Survivors through vocational training and skills building.

Today, World ORT can be proud of the vast impact its work has and continues to have on some of the most vulnerable people in the country. ORT has helped them transform their lives, become productive members of society, and play a role in helping the country succeed for this anniversary and beyond.
At ORT SA in Johannesburg, young people have been given opportunities to develop their skills and experience the world of work.

One example is Tsholofelo Mollo, a graduate of a 12-month program sponsored by Investec. She worked at a local school and helped run the admissions system, while attending ORT SA’s work readiness and computer skills training. Three months after the Investec program ended, Tsholo was recruited as a Project Administrator at ORT SA. She has since helped 500 people in schools for work experience placements like the one that helped her succeed.

Bridget Kunene, a teacher, says that coding experience provided an essential skill to thrive in today’s world that will serve her and her peers for years to come.

ORT SA CAPE trains and provides resources to teachers and learners in under-resourced communities. This year saw the culmination of an 18-month early childhood development program for 98 students, who now excel as teachers for children under five years of age.

ORT SA CAPE placed more than 300 unemployed youth on an internship program as teaching assistants in schools. The organization’s short courses on purposeful play, coding, robotics and other topics attracted 3,679 teachers in 2022. Their efforts will benefit more than 107,000 students.

A new module on personal growth covers areas including addiction issues, gender-based violence, communication and career development.

December marked a series of significant anniversaries for the ORT No. 134 “Dimcho Debelyanov” Jewish School in Sofia, Bulgaria. Students, teachers and alumni celebrated 130 years since the school was established, as well as 110 years since its current building was constructed.

It was also an opportunity to mark 65 years since the school was named after its patron, poet and author Dimcho Debelyanov, whose work continues to inspire students today.

Staff in Bulgaria provided extensive support for Ukrainian students and their families who fled the conflict [see Ukraine section, page 4].
Around the World - Country Updates

**Estonia**

In Estonia, the ORT Tallinn Jewish School joined World ORT’s Taub Young Entrepreneurship Program for the first time.

Students from the school enjoyed success in a range of national and international events, including Daniel Mintik winning a silver medal as part of the Estonian national under-18 team taking part in the World Hockey Championship.

Ballroom dancer Mirra Pchelkina won a national championship, and Elizaveta Hofmekler won a young journalist award.

**France**

ORT France launched a range of new initiatives throughout the year, including a project aimed at introducing cybersecurity via a challenge in its schools.

The Cyber 4 All Cup raised awareness of careers in cyber roles and attracted students from Montreuil, Lyon and Toulouse. In October, the national breast cancer awareness month was marked by ORT Strasbourg. Textile students were invited by the city’s Rotary Club to produce an outfit to symbolize the fragility of the naked body. The clothing was made out of old bras students had collected.

ORT students unveiled the outfit alongside teachers Miglena Jivkova and Frédéric Schwoertzig at an event and went on display in a leading store for the duration of the awareness month.

A group of eight students travelled from the Ecole de Travail ORT in Paris to Atlanta, in the United States, in the Spring to learn more about engineering and energy and climate systems. The week-long experience included time with American peers working in energy fields and meeting the Atlanta Jewish community.

**Italy**

A project to reduce the use of plastic at the ORT Liceo Renzo Levi in Rome has proven popular with students. New recycling areas created by students encouraged peers to recycle more and learn about the process to understand their usage of plastic materials. A group also cleaned beaches.

Older students joined a year-long Rome Jewish community initiative to learn more about the community’s history and functioning.

Students in Milan at the Scuola Della Comunità Ebraica are benefitting from the opening of an Academic and Work Orientation Center at the school. The initiative advises students on possible career paths and works to reduce dropout rates. Programs include families in the process, promote self-awareness and self-discovery, identify critical skills, and provide career coaching.

The school also launched an ambitious project aimed at students with special needs. It supports teachers at all school levels and provides them with tools to personalize teaching plans and create methods for observing and evaluating students.
Moldova

There were significant boosts for STEM education in our school in Moldova throughout 2022. The number of students from ORT Herzl Technology Lyceum in Kishinev increased, with participants joining a series of Olympiads and science-related competitions and winning a number of them. A team finished second among ORT schools in an international Informatics competition. The school also won a robotics tournament focusing on environmental issues. Climate change and ‘green education’ were the focus of a municipal ecology project completed by students.

Russia

One of the academic highlights of the year for ORT students in Russia came during the summer holidays, when 13 children took part in an internship at IBS, a leading national IT company.

Participants from Moscow ORT Technology School and Moscow ORT Tekhiya School gained practical experience of working in IT project teams and interacting with customers.

Diana Klapneva, a Grade 11 student at the St. Petersburg ORT de Gunzburg Secondary School #550 “Shorashim” won a national championship for young animators.

Diana, who was featured in last year’s Annual Review, competed alongside 3,000 students from across the country. The competition focuses on digital art and finalists received cash prizes to be spent on professional equipment, materials and software, as well as a place at a prestigious international center for creative children.

A STEM camp took place in February at the Moscow ORT Technology School for children studying chemistry, physics, biology, technology and computer science. Their projects were later presented at a conference.

Teachers from ORT schools across Russia also joined the camp to conduct experiments and share knowledge with their peers.

Ukraine

Despite the immense challenges posed by the conflict, ORT Ukraine was able to run many of its regular educational programs for students throughout the year.

Around Rosh Hashana and the other festivals, students took part in online celebrations with their teachers and classmates. Students in Bila Tserkva joined online lessons, games, drawing contests and a festival meal, as well as receiving holiday gifts. A Seder was held at Chernivtsi Jewish school so students and teachers could celebrate Pesach.

There were also opportunities for children to take part in academic competitions, including one Olympiad on Jewish literature organized by Israel’s Ministry of Education. Grade Nine students from ORT “Aleph” Jewish Gymnasium in Zaporizhzhia reached the final stages, with Polina Timofeeva finishing in first place.
### Latin America

#### Argentina

As part of ORT’s ongoing commitment to providing quality education throughout the country, ORT Argentina welcomed the opening of a new campus in the Tigre area of Buenos Aires. It currently features two grades starting from kindergarten and will grow year-on-year. The school is set in the grounds of the Hakoach sport and country club which serves the neighbourhood’s growing Jewish community.

Three years after the opening of the school in Rosario, in Santa Fe, the school’s first graduates have completed their time with ORT. Majoring in subjects including Business Organization and Web and Mobile Apps Design and Development, they will now share their knowledge and training as professional experts.

ORT Argentina’s Design Track made great advances with Paula Sapochnik, the teacher leading the project, receiving a UNICEF award for the school’s sustainability work with students. A new ‘connections’ project for third graders allows students to choose a subject and take seven classes based on their own interests. Options include sustainability and eco-citizenship, investment and finance, data science and audio-visual production.

#### Costa Rica

The latest Latin American school to join the ORT network – the Instituto Dr. Jaim Weizman in San Jose, Costa Rica, has demonstrated great passion and enthusiasm since affiliating earlier this year.

The school community created a series of opportunities to celebrate Jewish festivals within the wider Costa Rican Jewish community, marking Purim, Rosh Hashana and other special days with students, parents and grandparents. The activities gave families the chance to learn more about their Jewish identity and celebrate the school’s prominence in the wider community.

In May a literary contest was launched by the school for students around the country. Middle and High schoolers were asked to write about their own identity and consider Anne Frank’s life. The school said the project had encouraged Jewish students to think about their own roots, while also introducing Jewish identity to others.
Around the World - Country Updates

**Mexico**

The most significant development in Mexico this year was the opening of the new, merged, school, Colegio Olami ORT. Joining forces between the previous ORT school – Colegio Israelita de México ORT (CIM-ORT) – and the Colegio Hebreo Sefaradi, has provided challenges but also incredible opportunities to innovate in the provision of general and Jewish studies, and to reinvent the ways they are offered to students.

Among the new educational innovations is the ‘Megamot’ (specialities) program for students from the third grade of middle school to the third grade of high school. The program consists of a series of optional subjects that offer chances to learn, explore and practice different professional areas with a focus on the students’ own professional futures. This encourages them to discover their own strengths and understand the practicalities of their future university lives. The goal is to build individual curricula based on vocational preferences, giving a chance to delve deeper into a specific field of knowledge.

The new Zazim program offers students free choice from more than 10 workshops and sports which include artistic and technology subjects. The options are rotated throughout the year to maximize students’ exposure and include learning about the Internet of Things, Circus, Yoga, Krav Maga and fashion design.

In Hebrew and Jewish Studies, Olami created meaningful learning experiences for students. Two learning therapists specializing in Hebrew are on hand to help students achieve better use of the language in everyday settings.

Students from Olami ORT traveled to Cuba on a humanitarian mission. They visited a local Jewish care center for the elderly, learned about the island’s Sephardi synagogue, and assisted the community by helping to wash dishes, organize medicines and take part in social activities such as salsa dance classes.

**Uruguay**

Universidad ORT Uruguay’s reputation for technological excellence continued to grow throughout 2022. Students from the Biotechnology department worked with research partners to develop the first effective vaccine against cattle ticks – to alleviate losses to the Uruguayan economy of around $30m a year.

The vaccine produced in ORT laboratories was first tested in the experimental fields of the Ministry of Agriculture, with the ministry announcing the efficacy results at a national trade congress in June. This brought national media interest for the ORT project which has been in development since 2017.

Production of the new vaccine is now being completed at pilot scale, to enable a larger field trial starting in 2023. If successful, the new vaccine could enter commercial production soon afterwards.

Two professors at ORT’s School of Engineering were ranked among the most outstanding researchers in their field in Uruguay and in the top 2% globally.

Dr. Sergio Yovine and Dr. Fernando Paganini are respectively experts in artificial intelligence and big data, and mathematics of telecommunications and energy networks. Dr. Paganini was part of the scientific group which assisted the Uruguayan government in its response to the Covid pandemic.
ORT’s flagship school in Buenos Aires, hailed by World ORT Director General and CEO Dan Green as “a phenomenon in the Jewish landscape,” boasts 11,000 students across four campuses. It is a beacon of educational excellence.

For decades ORT Argentina has provided students with top-notch academics, hand-in-hand with a Jewish education as well as an understanding of their responsibility as global citizens, as alumni will attest.

A graduate of 2003, Federico Kamelhar’s resume features an impressive line-up of companies where he has worked as a senior computer engineer. Today he manages a full-stack software team of nine engineers at Amazon. When asked to trace the milestones in his career, Federico points unequivocally to the outstanding, well-rounded education he received at ORT Argentina’s high school.

“It wasn’t easy to get into ORT. Nor was it a simple matter, after passing the tough entrance exams, to keep up,” he recalls.

“At one point, it became very difficult for my parents to meet their tuition commitments. Today I know that it was the generosity of ORT supporters that enabled me and many of my friends to continue our studies unhindered.”

Federico had been inclined toward computers from a young age and by 17 was already a certified software programmer. After three additional years at the ORT Technological College, he earned his degree as a systems analyst. He earned a FinTech Certificate from MIT in 2016 and an MBA from Cornell University in 2017.

“I can honestly say that ORT prepared me for life,” Federico says. “There was a strong balance between theory and experimentation. That’s what set me on my career path.”

Rodrigo Aronas spent a combined 15 years at the school, first as a student and later as a teacher. “The great thing about ORT is that it gets you hitting the ground running,” he remarks. “Graduates of ORT’s high school computing program are well equipped to get a job; the fact is, they’re better than a lot of university graduates.”

Rodrigo started work in software development straight after high school – while also becoming an ORT teacher. By the age of 22, he was already a full-fledged partner in the company. He also earned his MBA from Hult International Business School in 2016.

Living in San Francisco for the past seven years running educational and coaching programs, Rodrigo says: “I think one of the things that set ORT apart and that set us up for excellence was the fact that we were taught only the most up-to-date material. We didn’t get bogged down with old, outdated stuff. Every few years, the curriculum was re-evaluated, so we only ended up learning what was most relevant.”

“In Argentina, we were a group of ORT graduates who opened businesses and companies and who endeavoured to hire specifically ORT students,” Rodrigo shares. Today, in California, he maintains a connection with former classmates and other Latin American ORT alumni all over the West Coast.

“We help each other; we’re a community.”

Rodrigo Aronas
Graduate, 2003
ORT America

ORT America marked its 100-year milestone with a celebratory gala on November 20 at the Museum of Jewish Heritage in New York City. With nearly 150 in attendance, more than $600,000 was raised for ORT’s transformative global education initiatives, and a special $1.47 million grant to World ORT was announced at the event.

The guest of honor was Dr. Conrad Giles, president of World ORT since 2016, and an ORT leader who also served many major Jewish organizations. ORT America Chairman of the Board Howard Lanznan described Dr. Giles as “showing by example what it means to be a Jewish communal leader.”

Dan Green, World ORT’s Director General and CEO, added, “I believe there is no parallel to Conrad’s ability to share the ORT story and inspire others to learn more about our work.”

“I am humbled to be chosen to be honored in our 100th year. It has been my personal mission to continue the work of my predecessors and help our beneficiaries around the world receive life-changing education, leading to meaningful and self-sufficient lives,” Dr. Giles said.

Other celebratory centennial events took place throughout the year across the country honoring many leaders and supporters. For example, ORT Michigan’s Rub-a-Dub attracted 500 people and raised $1.1 million and the ORT Ohio Region honored the Sill and Perlmuter families for their dedication of more than 60 years.

A Mission to New Orleans in September brought ORT America leaders together to experience one of America’s unique cities and learn about its Jewish past and present.

In 2022 much of the focus was on providing humanitarian aid and security for ORT Ukraine students, teachers and their families. From the beginning of the conflict in February, ORT donors have responded with support totaling $989,000. We also received $924,000 from JFNA, for which we are most grateful.

ORT Switzerland

Fundraising efforts in Switzerland for 2022 were concentrated on supporting Ukraine and Kfar Silver. The war in Ukraine raised significant funds from established donors, new families and foundations.

The ski event in Megeve has become an annual success story. A concert featuring a prominent Swiss pianist and a Ukrainian violin student who had fled the conflict was an emotional event for all attendees.

Dan Green spoke in Geneva to 40 significant donors. He also traveled to Basel to brief the Isaac Dreyfus-Bernheim Foundation, a key partner in funding the urgent needs in Ukraine.

Switzerland also secured funds to sponsor Ukrainian students who have moved to Israel and are studying at Kfar Silver.
Financial Review

2022 Fundraising Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Restricted Fundraising</td>
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<tr>
<td>Unrestricted Fundraising</td>
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<tr>
<td>Jewish Federations of North America (JFNA) Unrestricted</td>
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<tr>
<td>Ukraine Emergency Funds</td>
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**TOTAL**                                                                  **$14,219,000**

2022 Expenditures

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<th>Description</th>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Capital Projects</td>
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<tr>
<td>Educational &amp; Regional Programs</td>
<td>$4,245,000</td>
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<tr>
<td>Ukraine Emergency Expenses</td>
<td>$2,530,000</td>
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<tr>
<td>General and Administration</td>
<td>$2,066,000</td>
<td>15%</td>
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</table>

**TOTAL**                                                                **$13,802,000**

In addition to the above, World ORT also receives approximately $11.7 million in government revenue and program fees in Israel to cover costs of our programs in Israel. Neither the revenues nor the expenses for these projects are included in the figures above.

ORT Global Network

ORT has a presence in more than 40 countries around the World.

The ORT educational network reaches more than 200,000 people a year in schools, universities, and vocational training programs.

ORT’s network includes 30 ORT Schools, 11 Affiliated Schools, and 2 Universities.
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1880 Society – Chair
Linda Kirschbaum
**ORT Canada**

ORT Canada supporters contributed $125,000 towards the Ukraine Emergency Funding Campaign, including a significant six-figure donation by photographer George Fischer.

Mr. Fischer, a long-standing supporter of ORT Canada, also continued his commitment to fund our World ORT Kadima Mada YOUniversity photography program.

During the GA in May he launched an Israel photography book which included images taken by our students. ORT Canada received 1,000 copies of the book to be used for fundraising purposes.

The Azrieli Foundation of Canada donated $95,000 for the One Team Sports Camp at Kfar Silver (see Israel section) in August. The camp has already been renewed for 2023 and may be expanded to other World ORT Kadima Mada schools in Israel.

At home, a series of successful in-person events took place as pandemic restrictions were eased. The 2022 ORT Montreal Ted Wise Gala for Jewish Education in May welcomed hundreds of supporters who heard from Dan Green.

In Toronto, two days of charity golf at the Lebovic Golf Club sold out in June and August, raising $66,000. The ORT Vancouver Ride for STEM, also in June, saw an increase on the 2021 turnout, with 52 riders participating.

**ORT UK**

This year saw the completion of ORT UK’s first NXT Lay Leadership program, which took participants on a journey through the UK’s current Jewish non-profit landscape, opened discussions around wider issues facing the global Jewish community, and explored ORT’s vision and impact around the world.

The highlight of the program was a mission to Israel to take part in the GA and witness ORT’s work in action, at the Kfar Silver Youth Village and projects in Kiryat Yam.

The ORT UK JUMP Program continued to grow, enabling 16 and 17-year-olds to receive one-to-one mentoring with a professional working in their chosen industry.

More than 400 students from across 15 schools met with a mentor in person or online to discuss their career paths, gaining the confidence and motivation to achieve their goals. The program now also partners with three organizations, offering mentoring to vulnerable young people, those with learning or behavioural challenges and refugees.

Both projects were celebrated at the ORT UK Annual Dinner in October, where 200 guests raised funds to enable young people across the globe to face the future. The focus of the event was on the incredible work ORT has undertaken to ensure the safety and wellbeing of our students, teachers and families in Ukraine and the need for ongoing support.