

ORT AMERICA Impact
Through
Education

REVIEW
2021

face the
future



Contents

Executive Summary	1
Why ORT?	2
How Do We Change the World?	3
Face the Future	4
Global Statistics 2021	14
World ORT News & Updates	16
Around the World - Country Updates	18
Around the World - Fundraising Countries	22
Financial Review	24
World ORT Officers and Board of Trustees	25

Executive Summary

This past year has been a time for reflection and for looking ahead. We are determined to face the future with confidence, encouraged by the innovative approach to delivering solutions for success that has been ORT's hallmark for generations, underpinned by Jewish values.



Dr. Conrad Giles
President



Robert Singer
Chair, Board
of Trustees



Dan Green
Director General
& CEO

World ORT is working relentlessly to address the learning challenges of the past few years – and there have been many bright spots. In particular, our global ORT connections have been strengthened through online activities such as ORT Day and Educators' Forums, which led to greater cooperation and shared experiences among students and teachers.

It is impossible to overstate our appreciation for the hundreds of thousands of you around the world who are fundamental to what we do. Alongside our teachers and education professionals, our lay leaders, donors and staff have all contributed, providing support and guidance.

While technology has enabled us to advance our work, nothing replaces the in-person interaction between students and their teachers, between children and their friends, and between us all. That is why we are pushing ahead with our plans for a return to face-to-face activities wherever and whenever it is safe for us to do so.

Together we can look forward to a brighter future in which we will educate and inspire, fueled by our passion for our people and communities and the promise of our students.

Why ORT?

Our Mission

A global education network driven by Jewish values and innovation, preparing people and communities for meaningful, self-sufficient futures.

Our Progress

ORT has been transforming lives through training and education since 1880. From focusing on teaching 19th century Russian Jews essential trades and professions, we have evolved to provide 21st century skills that empower individuals and strengthen communities and Jewish life worldwide.

The ORT network reaches 200,000 people, across 39 countries, in more than 40 schools, two universities, and vocational training programs.

Our Values

Sustainability

Integrity

Innovation

Cooperation

Passion

Excellence

Versatility

Tikkun Olam

Tikkun Am

How Do We Change the World?

Education for Life

Providing students with the skills to thrive through high-quality teaching and training.

ORT programs prepare students for careers in developing industries. As workplace opportunities rapidly evolve, ORT teaches new skills needed to gain and maintain expertise for employment in sought-after fields.

Global Citizenship

Preparing students to lead socially responsible lives.

ORT students develop an increased understanding of moral and ethical issues beyond their geographic boundaries, allowing them to make better-informed choices for themselves and for society.

Jewish Experience

Ensuring Jewish continuity by enriching Jewish education, identity and appreciation of Jewish tradition, values and culture.

ORT schools are the primary source of Jewish affiliation for many students and their families – providing a direct connection to our religion, history and culture.

2 universities

200k beneficiaries

41 schools

39 countries



face the future

During this time of great uncertainty, we have been called on to respond to many challenges – in society, in education, and in our Jewish communities.

The past year has been dominated by questions and concerns about the future. Young people are worried about their prospects in an ever-changing job market. Parents have expressed fears for their children's future self-sustainability. Teachers have been forced to adapt to new realities in how they deliver education. Schools continue to struggle to find a balance between in-person and online classes. ORT delivers solutions to these challenges.

During 2021, our powerful global network of teachers and students continued to apply their experience and expertise to transform people's lives, to equip them for the future, and to ensure Jewish continuity.

Our Face the Future campaign plays a vital role in demonstrating how ORT is changing lives and preparing students for meaningful futures – through our unique blend of excellent education, global citizenship, and Jewish values.

We are providing skills for the future; investing in communities for the future; and committing to education for the future.

As we enter 2022, we have an opportunity for ORT leaders and everyone across our network to steer the future direction of education; for our students and educators worldwide to share their experiences of the life-changing opportunities ORT has provided them; and for our supporters to pledge to do their utmost to champion our cause and affirm their commitment.

In the following pages, we invite you to meet those who are leading the way by demonstrating the life-changing impact of education and helping us Face the Future together.



Amos Gofer

CEO, Kfar Silver Youth Village
Israel

I grew up in a difficult environment. My parents divorced when I was very young. As a result, I moved from place to place until the age of eight. Luckily, my maternal grandfather stepped in and became a real father to me and was a very important person to me during my formative years.

Once I reached the age of 18, I was recruited to the Israel Defense Forces (IDF) which turned into a career of nearly 25 years. I retired about two years ago having reached the rank of lieutenant colonel. In my last post, I was responsible for all the physical fitness activities and courses in the IDF and served as commander of Bahad 8, the IDF's combat fitness school. I was also a combat fitness officer in the IDF's Maglan Special Unit and a combat fitness officer of ground forces. My professional life in the IDF together with my challenging childhood prepared me for my role as CEO of Kfar Silver in many ways.

But, this was not part of my plan. All my life I was interested in sports and fitness including combat fighting, until the opportunity to lead this youth village presented itself and it became clear to me that this is where I belong. I felt so strongly about it that I uprooted my wife and three children and moved here to the village. We have been here two years and are happy that we took on this challenge.

When I first arrived, it was clear that we had to upgrade and renovate much of the village that was in disrepair. More importantly, there were only about 685 students and today we have grown to 920, including boarding students and those who commute from nearby communities. Our diverse student body includes students from the former Soviet Union on the Na'ale program, Ethiopian immigrants, and Bedouins – most from low socio-economic backgrounds or challenging family situations. Beyond the basic curriculum, we have been able to provide extra-curricular activities to enrich the educational experience of our students and build confidence in their abilities both inside and outside the classroom.

I have so many dreams for Kfar Silver beyond the infrastructure – which is important – but helping students deal with emotional issues is the key factor for their success. I look back at my own struggles during my youth and am grateful that I am able to change the course for the students who come to the village so they can go on to lead meaningful lives.





Diana Klapneva

**Student, ORT de Gunzburg School
St. Petersburg, Russia**

My family knew that ORT provides exciting opportunities for students and wanted me to be a part of that. Our school is an amazing place for students to figure out what their strengths and talents are, and to realize what they want to do in the future. ORT provides us with all the knowledge and the skills we need to lead a fulfilling life.

STEM is one of the things that shapes our future, and it's always great to see passionate and talented people using that power of technology for good.

We learned 3D modeling and I was taught computer graphics and that's where I learned what a graphic tablet is. That is the basis of the animations that I make today. If I didn't have these skills, I wouldn't have the ability to learn animation by myself.

I'm not that good as an artist, but I do hope to become a creative producer or a director so that I can lead a team of artists to make a really great quality product.

I really see science and technology playing a big role in my future career. I hope to use technology to bring my stories to life.

ORT has given me a positive mindset. It led me to be a part of something bigger than my school, bigger than I am. It made me feel like there are a lot of opportunities for me in this world and I really want to preserve that feeling of belonging to this network, to the community and carry it on to the next chapter of my life.

I meet a lot of students from my school in different Jewish organizations across St. Petersburg – they volunteer a lot. They go to Jewish camps and get familiar with the Jewish culture and tradition. ORT is helping to raise young members of the Jewish community and set them on their path to learn and grow. We are reclaiming the sense of being Jewish.

ORT is helping me to face a successful future, not only by providing me with all the necessary skills and knowledge, but also by letting me know that there is a global network of people who are meant to work together. I'm really happy to be a part of that.





Nicolas Benenzon

Escuela ORT Alumnus
Buenos Aires, Argentina

I attended the ORT Sede Belgrano in Buenos Aires and got so much out of my time there. ORT enabled me to follow my curiosity and dreams. I was able to think of a project, build a team and bring it to the market. I think very few schools foster that kind of environment where a student can explore their passion and ambition as I did. I thrived while working on projects with fellow students where I could think and bring new ideas to the team.

From a young age I realized that I wanted to build things for the internet and ORT gave me the opportunity to explore and maximize my potential. It exposed me to many different experiences, a crucial factor for when I started building companies. Today I am a co-founder of Humand, a startup company for a business app that fosters connection and culture within an organization. The company already has an impressive roster of clients with promise for future growth.

Each one of us has to follow our curiosity and creativity to achieve something in our lives. Take risks and always think big. ORT encouraged those values – it was crucial to the person I have become today. It is a community – more than just a school.

I have great memories of teachers supporting me. They enabled me to connect to the tech ecosystem via meetings they arranged with great people who I learned a lot from. I think this is the unique value proposition of ORT.

I'm proud of being an ORT alumnus. ORT helped me a lot in my journey. It's not only skills and knowledge, but also an amazing network. I hope every kid in the world can be as fortunate as I was.





Nokwanda Mngomezulu

Curtis Nkondo School of Specialization and
World ORT Taub Young Entrepreneurship
Project participant, Soweto, South Africa

You must never underestimate someone's potential. Our background cannot predetermine our success. ORT South Africa has endeavored to incorporate this ethos in its mission to upskill and educate young South Africans and provide them with a promising future.

A coding and robotics extra-curricular program was set up by ORT SA in 2017 at the Curtis Nkondo School of Specialization (CNSOS) in Soweto – an urban 'township' with a population of approximately 1.3 million people.

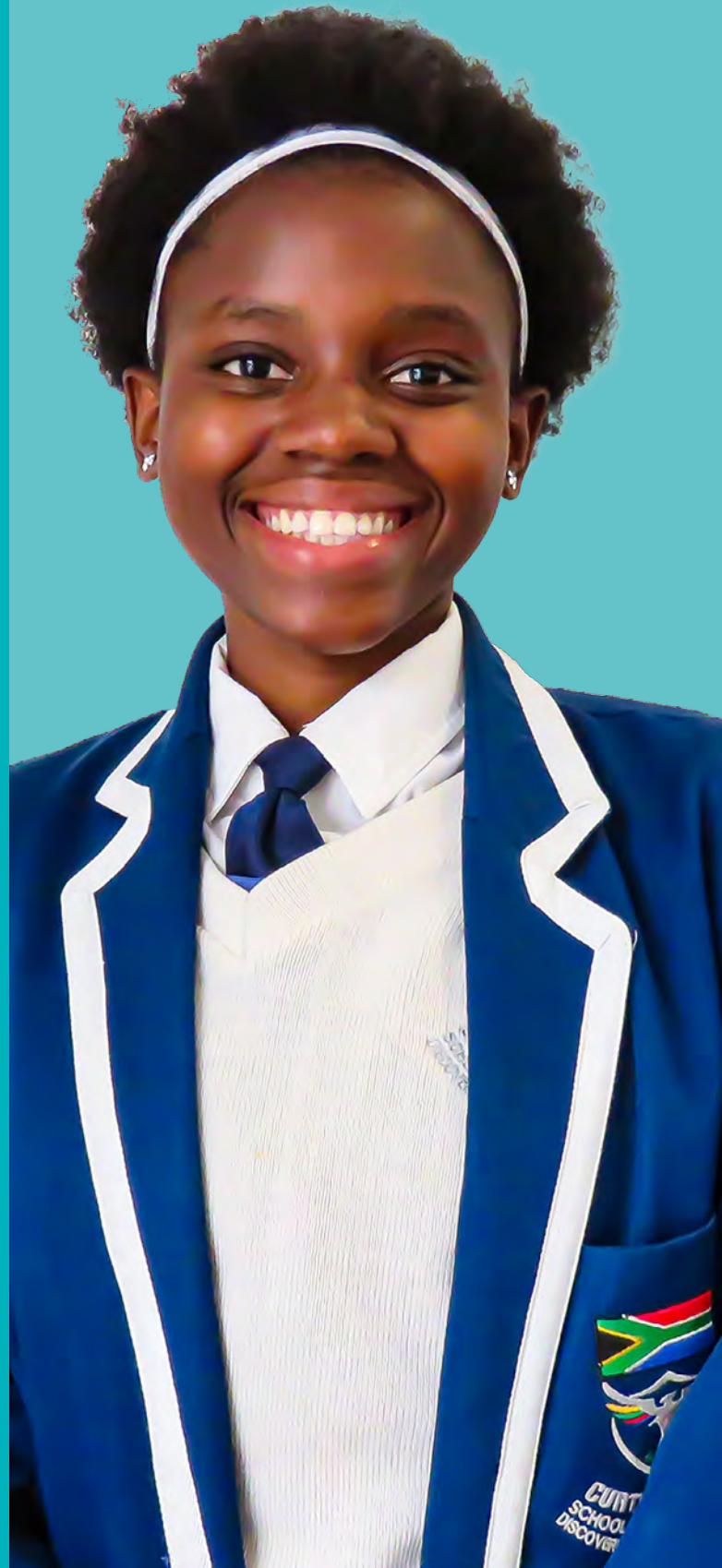
Here in Soweto we have very poor infrastructure, schools are overcrowded and children as young as 12 are initiated into local gangs. Internet connectivity is not always possible and power cuts are common. ORT has been working to enhance our state of education and our access to world class curriculum and resources.

The coding program was designed with World ORT to enable children from these disadvantaged communities to gain skills and knowledge in preparation for jobs in the digital world. Our teachers were empowered to give us technological and entrepreneurial skills.

This year, with four of my teachers and 11 other students, I participated in the World ORT Taub Young Entrepreneurship Program alongside teams from Argentina, Brazil and elsewhere in the southern hemisphere.

Our CNSOS team created a prototype health device to alleviate pressure on local clinics and serve ordinary citizens. After months of hard work and preparation, our team showcased our invention to a panel of judges in the live final event and we finished in second place.

I am incredibly proud of our team – it is an outstanding achievement. We excelled in the final but we learnt a valuable lesson in the process – even though I may encounter seemingly insurmountable challenges in my life, that does not predetermine what I can achieve. Despite the odds stacked against us, the CNSOS students prevailed and turned our potential into success.





Maire Clapham

World ORT Teacher of the Year 2021,
Primary School Teacher at Sir Manasseh Meyer
International School (SMMIS) in Singapore

I grew up in a small town in Australia in a family of teachers and a home passionate about the value of education.

My training was in primary education and I am dedicated to personalized learning and collaborative teaching practices. When I worked in Melbourne I helped teachers and educational leaders from other schools by sharing best practices – it prepared me well for the huge challenges of the past 18 months.

When our Head of Primary School left during the pandemic I took on the additional responsibilities and worked to ensure a smooth switch to online learning. I planned and prepared lessons through the night, concentrating on wellbeing and mental health as we anticipated the likely implications of Covid for our staff and students.

I'm very thankful to be a part of SMMIS, a school that is in the World ORT network. I'm fortunate to work in an environment where our leadership is collaborative and supportive. The entire staff team has so much obvious joy and passion for what they do. It's a motivating place to work and I learn so much from my students and my colleagues every day.

The last couple of years have been challenging for educators, but there have been so many un-tapped opportunities to be discovered as well. Working together to find ways to advance the learning journey for our students, while connecting on a deeper level and using tools and technologies in creative ways.

Teaching and education remains a deeply personal human endeavor, and I'm proud to be part of this vocation. I was so incredibly honored to be recognized with the ORT Teacher of the Year Award. I am especially grateful to my students as they make every day as a teacher unbelievably rewarding.





Eugenia & Boris Fainstein-Gorevadsky

Parents of ORT Students, Moscow, Russia

Our three sons study at the Moscow ORT Technology School. It was important for us to provide the boys with an environment that pays attention to their feelings and treats them with trust and respect.

Our middle son, Daniel, has dyslexia and dysgraphia. When he entered the school in Grade 2, he did not know how to read. He made many mistakes in his writing and it was extremely difficult to understand his handwriting. He was embarrassed to read aloud in Russian classes and he couldn't keep up with his classmates.

Now he participates in Russian language lessons in a small group setting. This allows him to effectively complete the schoolwork at his own pace without any pressure. The sensitive attitude of the teachers, who focus on his individual needs, has almost completely resolved the situation.

Semyon, our youngest, has autism and dyspraxia. His needs require a private tutor, which we pay for ourselves. During his time in the kindergarten, Semyon learned to follow teacher instructions, to participate in

all activities and games, to dress himself, to ask for help, and to help his peers. He has made friends and can communicate with them with minimal help from adults.

We feel privileged that the school has engaged psychologists for the needs of its students and their parents. The therapists, educators and staff always take into account the individual qualities and inclinations of the students and find solutions that satisfy everyone. Not every school has specialist staff of this kind.

We also want our children to experience Jewish life beyond our home, so that they grow up in a Jewish environment, with a strong Jewish identity, and this is provided masterfully by the school.

All of our children are very happy at the school and we have seen great progress in their education and personal growth. The school teaches them to control their reactions, develops their abilities and improves their sense of independence and responsibility.





Josephine Eshun

Mentor and Student, World ORT International Cooperation (IC) STEM Program, Elmina, Ghana

Taking part in World ORT's ground-breaking STEM training program for girls and women has been a life-changing experience for me. It has developed my confidence, skills and career prospects.

The courses are run at the Girls' Technology Center for Learning in the library in Elmina. Female students like myself from local universities lead the training for girls aged nine to 12.

I am passionate about computing and teaching children, so I immediately volunteered to be a trainer and mentor after hearing a radio advertisement. I took part in an intense training program led by specialists from World ORT Kadima Mada in Israel.

During our 28 hours of training we learnt about physical computing and the use of the Scratch program in building interactive systems.

Learning with the Israeli trainers was an excellent experience and a great opportunity for me. I have heard a lot about Israel's advanced technology and other creative skills in coding, game design, video animations and more.

The training has helped me understand the relevance of coding in operations in the manufacturing industry. And it has boosted my own creative skills and problem-solving abilities. Children learn by doing, so integrating Scratch in their lessons will facilitate their learning with a lot of activities.

I was honored to be recognized for my commitment to changing the lives of low-income families by helping to develop their computer skills, increasing their confidence and advancing their career prospects. I was awarded the IC Trainer of the Year Award and the Scheib Family Scholarship at a live streamed ceremony in December.

ORT aims to give technological and creative skills to young children around the world in order to develop their creative and imaginative skills – and this is exactly what is happening here in Ghana.





Eden Hanika

Grade 12 Student,
Kfar Silver Youth Village, Israel

I am now in my final year at Kfar Silver – I arrived in the village after a long search for a boarding school from which I could go home for weekends. I wanted to be close to my Ethiopian family as I am the youngest of eight children.

From the first moment I arrived at Kfar Silver I was impressed by the beauty of the village and the agricultural study opportunities here. This is a place that understands my needs and gives me the tools to be successful in any profession. My teachers believe in me, they encourage me and push me in a positive direction. My parents are so proud of me for how far I have come in school, and I am too.

My favorite subject is mathematics, but I also love agriculture and I have discovered that it is something

I am really good at. On the farm, I feed the goats and clean the barn. Through this experience, I can work on building my confidence and overcoming my fears.

Kfar Silver helped me create new experiences and develop friendships – everyone is equal here. In the past I had a bit of a hard time, because there was pressure to succeed in my studies and to complete my matriculation, but I was able to overcome that challenge. Thanks to my time here I feel that I can conquer anything and I am not afraid of handling myself well when trying new things.

I am grateful for all the help I have. I am thinking about my future and am considering studying sociology. After that I plan to do national service in a hospital.

I can see now how I have developed and learned more about myself than I thought possible – and I thank everyone here at Kfar Silver; I am a different person, a better person, thanks to Kfar Silver.





Aviv Avshalom

Student, Rodman High School
Kiryat Yam, Israel

I am a 9th grader at the Rodman School in Kiryat Yam, a town that is in the north of Israel. When I was a little boy I wanted to be a politician in the Knesset. Growing up I didn't even know what other possibilities existed for my future.

Kiryat Yam is a low socio-economic town and unlike Tel Aviv and cities in the center of the country, students have very little opportunity to learn about new technologies, let alone engage with them. With the opening of the D. Dan & Betty Kahn STEAM Center we found we could do things beyond the formal curriculum of English and Math.

When we first heard the word STEAM – we had no idea what it was. Now we are building our capabilities in robotics and how to work in a maker lab using laser cutters and other tools. Before this center was established, these options were not on our radar. I had never heard of a 3D printer. Now I know how to operate it and to produce my own creations from scratch. This goes way beyond the blackboard. I consider myself to be quite the expert.

Another advantage is that we learn from our peers. Students teach students and we organize in groups around a particular project that we can develop together. It is a way to engage with others and learn from them and everyone improves in their social interactions. You find yourself getting to know kids and having a good time with them.

The enthusiasm among my classmates is as strong as my own. We learn to do things differently in groups of five to 10 students. Even the seating is varied so that each child can feel comfortable and adjust the environment to their individual needs. This enhances the learning experience.

Students from Kiryat Yam are able to study the subjects that engineers study as part of their training including electrical engineering, construction engineering, agricultural engineering, and physics. I can develop further in these areas because of this place. We are provided with space outside of the classroom to do practical, hands-on activities. This is important in towns such as Kiryat Yam and I hope there will be even more opportunities in the future.

Today every door is open to us – we have many options. Now the question is what is the path forward? While I had my eye on politics, my focus today is on electrical engineering and physics and eventually to go to the army and serve in a specialized unit.



Global Statistics 2021



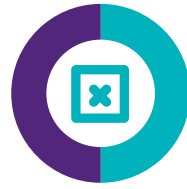
SCIENCE



TECHNOLOGY



ENGINEERING



MATH

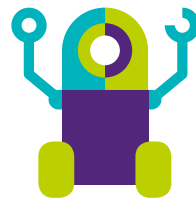
275,298

STEM hours per year



14,859

Students involved in extra-curricular STEM activities



1,130

Robotic kits



105,369

Jewish studies hours a year



5,206

Students involved in Tikkun Olam/Social action projects



92%

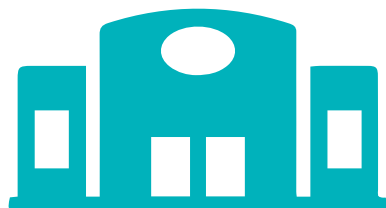
Go to higher education/university



100%

of Israeli students join the IDF

New Infrastructure Investments



55

New classrooms

24

New laboratories



**Preparing people
and communities
for meaningful,
self-sufficient futures.**

World ORT News & Updates

The past year has been one of significant challenges and uncertainty. For World ORT's dedicated educators and the teams working from our global headquarters, there have been opportunities to take stock, to review our activities, as well as to plan and promote new and unique approaches to our programs for students and teachers.

The vibrancy of student life across our network was on display in May as thousands of people came together online and in classrooms to celebrate ORT Day, focused on the theme of "connection." Youngsters from more than a dozen countries participated in a quiz, digital postcards, online talks by ORT educators, and other activities as part of the annual event.



ORT Day at the Tallinn Jewish School, Estonia.

Our annual Council of Representatives meeting took place in May online and showcased ORT students' successes. Supporters, professionals and ORT leaders worldwide attended. Keynote speaker Eric Fingerhut, JFNA, President and CEO, praised and commended ORT for transforming lives of young people.



ORT Day celebrations at "Gesher" Secondary School #42, Samara, Russia.

World ORT's International Cooperation (IC) work developed a series of inspiring programs. We launched a UNESCO-backed initiative to provide girls and young women in Ghana with significant STEM training and the skills and expertise needed to secure good jobs. The project has trained dozens of girls and incorporates mentoring by local female university students.



The Dining Hall renovation at Kfar Silver Youth Village, Israel

World ORT secured substantial donation from one of British Jewry's leading philanthropic foundations to transform Kfar Silver Youth Village in Israel through a major renovation project.



The Ronson Family

The Gerald and Gail Ronson Family Foundation made the anchor donation to the \$11 million four-year project.

The renovations include a new \$5 million kitchen and dining hall. The Junior and Senior Schools will undergo wide-scale modernization. Support for the project came from donors and supporters of ORT America and ORT UK, with further contributions from ORT Suisse, ORT Canada and ORT Belgium donors.



Artist rendering of the Dining Hall Complex

Our initiative in Greece assisting women refugees mostly from Syria and Afghanistan was extended to include extra training and counseling in addition to vocational training in cell phone repair and psychosocial support.



World ORT News & Updates

Education Department Update

International travel restrictions made our in-person summer schools impossible, so the World ORT Education Department ran an online version in August. Five expert-led courses included topics such as cybersecurity training, animated storytelling and app development.

The 2020-21 World ORT LEAD Program – titled “Leading and Managing in an Era of Change” – was also held online.

A series of virtual Educators’ Forums focused on aspects of the network’s recovery from the pandemic. Teachers and

education experts discussed how students are readjusting to school life, the prevalence of emotional challenges they face, and the support ORT is providing them.

Our students continued to be a source of great pride throughout the year – performing with dedication and excellence in countless international programs and tournaments.

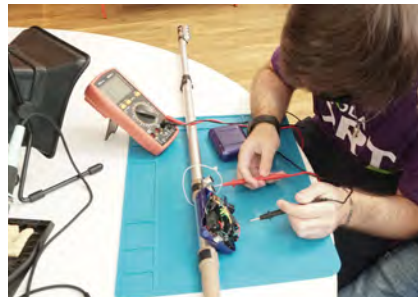
Teams and individuals taking part in World ORT student competitions and awards delivered a stream of innovative projects which captured the attention of judges and peers alike.

The annual Nadav Shoham Robotraffic Competition was held in a virtual format, with 16 ORT teams from 10 schools competing against hundreds of high school peers in the joint project organized by the Technion – Israel Institute of Technology with World ORT.

Students were asked to create intelligent cars which can run on smart roads using multi-disciplinary robots and sensors. ORT teams won two first places, a second place and a third place. Among the winners were the Ukrainian students from Chernivtsi Jewish School – in the 3D CAD category – and from ORT Educational Complex #141 in Kyiv in the traffic safety competition.



Northern hemisphere (YEP) winners – ORT Liceo Renzo Levi School, Rome, Italy.



Vibrating walking cane – combining innovation and dedication to help others.

The World ORT Taub Young Entrepreneurship Program (YEP) culminated in two exciting finals.

Teenagers from the ORT Liceo Renzo Levi school in Rome won the northern hemisphere final in May after they devised an app which works as a virtual lost and found center.

In October, a team from the ORT Argentina Belgrano Campus in Buenos Aires won the inaugural southern hemisphere final after developing a Smart Garbage project.

The annual Gina and Joseph Harmatz Award for Social Responsibility highlighted the positivity of social action. A vibrating walking cane, enabling internet access, and care packages for abandoned animals were among the highlighted projects from students around the world.

The innovative electronic cane improves the mobility of blind people and helps them to avoid collisions. It was constructed by students from Escola ORT in Rio de Janeiro, Brazil.



The Zaporozhe team in action.



First place winners in the 3D CAD category, Ukrainian students from Chernivtsi Jewish School.

Around the World - Country Updates

Former Soviet Union & Europe

- | | |
|----------------|-------------|
| Belarus | Latvia |
| Belgium | Lithuania |
| Bulgaria | Moldova |
| Czech Republic | Netherlands |
| Estonia | Russia |
| France | Spain |
| Italy | Switzerland |
| Kyrgyzstan | Ukraine |

Students continued their remarkable record of achievement in national, continental and international competitions.

In Kishinev, Nikolay Nezhintsev, an 11th grade student at the ORT-Herzl Lyceum, won the International Distance Learning Olympiad for Electronics, developing a creative approach to the subject and gaining experience in the field.

Ažuolas Račinskas and Vytis Sinkevičius, two 6th grade students from the Sholom Aleichem ORT Gymnasium in Vilnius, Lithuania, participated in the final of a national science and education television show for children.

Tallinn Jewish School in Estonia celebrated the 30th anniversary of its revival. The original Tallinn Jewish Gymnasium was opened in 1924 but was shut down by the Nazis in September 1941. Students and teachers at the ORT Jewish School "Pri Etz Chaim" in Bishkek completed a research project and documentary film dedicated to the memory of Holocaust victims, in conjunction with the President of Kyrgyzstan.

A three-day retreat for teachers marked a return to in-person activities in Russia. The STEM education seminar for teachers and administrators of ORT secondary schools was held in March at ORT "Mishpahteinu" Secondary School #12 in Kazan.



ORT teachers at the STEM education seminar.

In Spain, students at the ORT Colegio Estrella Toledano benefitted from hybrid classes thanks to the assistance of World ORT. Throughout the elementary school, iPads were upgraded to Chromebooks, providing improved learning opportunities.

A team of students from the Moscow ORT Technology School won a national engineering championship supported by Russia's state space agency, Roscosmos. The 11th graders' 'CanSat' project independently developed and launched a small rocket, overseeing every aspect of the craft including sourcing materials and using 3D printers to create parts.

ORT France celebrated its centenary with a conference and exhibition at the Museum of Art and History of Judaism in Paris. A live-streamed ceremony focused on students and ORT France's Women's Committee, which helps families in need.

The ORT Jewish School in Sofia opened a Holocaust memorial dedicated to righteous Bulgarians who saved the lives of the country's Jews. It is the only school-based memorial of its kind in the country.

A new technology center opened at the school, named in memory of Dr. Emil Kalo, the late ORT Bulgaria Chairman who died in 2021. The center will be a catalyst for students to develop expertise in media editing, animation, 3D modelling, augmented reality, mobile apps and more.

The ORT-affiliated Scuola Della Comunita Ebraica in Milan was named the best scientific school in the city by the Eduscopio research project backed by the Agnelli Foundation.

Students from the ORT Liceo Renzo Levi in Rome welcomed a group of 11 Jewish peers from a German school. The youngsters toured the Jewish Ghetto in Rome and discussed the values a Jewish school should embody.

Around the World – Country Updates

Israel

At the Kfar Silver Youth Village near Ashkelon, ORT's flagship facility, there was a significant increase in the number of students thanks to the physical and educational developments taking place. Kfar Silver won first place in a national competition for the most beautiful Youth Village in Israel, beating 46 others. Criteria included aesthetics, student volunteering, renovations and recycling.

The 2021-22 academic year started in September with 915 students – more than 250 of them boarding in the village.

In 2021 matriculation exam results reached a record for the High School – 97.1 percent in 2021, up from 85 percent the previous

year and almost double the level recorded five years ago. This is astonishing as almost two-thirds of Kfar Silver's students are from low socio-economic backgrounds and many participate in group therapy, with around 40 percent also receiving individual counseling.

The village's refurbished agriculture center was opened at the end of December. Two classrooms and a meeting and lecture space are part of the center and were opened by Jean Atali from the Israeli Ministry of Education. The center will enable the development of the agricultural program already being taught at Kfar Silver and provide fresh space for students to learn and experiment.



The D. Dan and Betty Kahn STEAM Center, Rodman School, Kiryat Yam, Israel.

In September, the D. Dan and Betty Kahn STEAM Center opened at the Rodman School in Kiryat Yam. It is providing much-needed STEAM educational opportunities for 500 middle school children in the mornings and 100 local middle and high school students in the afternoons.

The D. Dan and Betty Kahn Foundation and World ORT have a longstanding relationship with the city of Kiryat Yam in developing and establishing K-12 STEAM education programs. The new facilities are built on the belief that in today's ever-changing world, teachers and students need to engage in real-life multi-disciplinary scenarios involving concepts and ideas from science, technology, engineering, art and math.



Kfar Silver students participate in a hands-on session at the new agricultural center.



Young students from East Jerusalem participating at the YOUNiversity Center of Excellence.

Hundreds of students benefited from classes at the YOUNiversity Center of Excellence in East Jerusalem. The second year of programming opened in September with 300 students, an almost 50 percent increase on the previous academic year. Students from grades 4 to 6 choose from four study tracks, including app development and coding.

The center is an initiative of the City of Jerusalem, with World ORT Kadima Mada providing educational programs and training for 18 dedicated staff members. Students come from across East Jerusalem and most would not otherwise have access to tech education as part of their regular schooling.

Around the World – Country Updates

Latin America

- Argentina
- Brazil
- Chile
- Colombia
- Cuba
- Mexico
- Panama
- Peru
- Uruguay

Colegio Israelita de México ORT (CIM-ORT) announced it will join forces with the Colegio Hebreo Sefaradi to create a new institution named Olami ORT that will revolutionize Jewish education in Mexico.

The alliance will focus on both institutions' strengths to build the best possible educational project for students in the capital city. The changes will come into effect at the start of the new academic year.



CIM-ORT leaders join forces with Colegio Hebreo Sefaradi.

CIM-ORT students concentrated on themes relating to key ORT values including Tikkun Am and Tikkun Olam. They took part in a tribute to Yitzhak Rabin as well as initiatives encouraging them to think about their Jewish heritage.



Mexican students remembering Yitzhak Rabin z'l.



Argentinian primary school students enjoying the school's facilities at the Almagro Campus.

ORT took another step towards the future in Argentina after signing a historic agreement with the Hacoaj Nautic Club – an Argentine Jewish Community institution – to inaugurate a new primary school on the ORT Tigre Campus. The new school will continue ORT's commitment in Argentina to provide more physical spaces for students to be part of ORT programs and benefit from an ORT education.

Students at the ORT Argentina Junior College found great advantages in studying remotely throughout the year. Enrollment at the college doubled thanks to the use of the Moodle virtual

classroom platform. Pedagogical benefits included classes being recorded so they could be watched at any time. Recordings also meant students could access other classes; use online tools and strategies for midterm and final exams. Teachers were able to incorporate plagiarism controls.

For subjects in which remote teaching is less productive – such as music and sound production and biotechnology – face-to-face classes continued and some blended-learning models were adopted.



ORT Uruguay University Alumni: Jacobo Singer (L) and Sebastian Kanovich (R).

Two Universidad ORT Uruguay graduates made history when the fintech start-up of which they are CEO and President was floated on the Nasdaq stock exchange.

DLocal is a payment platform which handles mass online transactions in around 30 countries in developing markets across Latin America, Asia, the Middle East and Africa. The company was the first Uruguayan firm to reach Nasdaq.

Around the World – Country Updates

Africa and Asia

India Singapore South Africa

Hundreds of South African youths benefited from ORT SA programs aimed at providing employment opportunities, accredited vocational training courses and digital skills.

In one project – the ORT SA Digital Skills Program – 30 young people from across KwaZulu Natal spent three months taking part in training specifically aligned to needs in the job market. Courses provided by ORT in the program focused on entrepreneurship, CV writing, video editing and career guidance.

In November, ORT SA's 47th Annual Golf event took place to raise funds for ORT programs – some participants, such as Solly Burgin, have been involved in the event since its inception.

At ORT SA CAPE, nearly 200 unemployed youths have been placed in schools as teaching assistants. The initiative addresses South Africa's high unemployment rate and provides young people with a monthly stipend and a year-long work experience program in education.



Providing unemployed young people with key skills to work in education.



ORT South Africa food relief program.

A food relief initiatives started in 2020 during the pandemic – providing meals for students and families in urgent need – provided around 54,000 meals a month to early childhood development centers, soup kitchens and vulnerable families.

At the ORT-affiliated Sir Manasseh Meyer International School in Singapore (SMMIS), primary teacher Maire Clapham won World ORT's Teacher of the Year Award. Her colleagues praised her work overseeing the switch to online learning, as well as her focus on providing peers with professional and emotional support.



ORT's Teacher of the Year Award Winner – Maire Clapham (L) with a student, Singapore.



Training teachers to teach coding and robotics.

In South Africa, more than 70 teachers from 15 schools took part in a new course on coding and robotics. The course demonstrates how to introduce robotics into classes and highlights the educational value of coding.



Makerspace at the Sir Manasseh Meyer International School, Singapore

The SMMIS Makerspace marked its second anniversary. Secondary school students embarked on an introduction to 3D Design using Fusion 360 CAD design software.

SMMIS was also awarded Silver in the Best Small School Singapore category in the HoneyKids Singapore Education Awards 2021.

Around the World – Fundraising Countries

ORT America

A high priority was realized in 2021 with the launch of the new National Leadership CohORT, an 18-month program that fosters future Jewish leaders. The 16 participants are acquiring a deeper understanding and connection to ORT, and the tools needed to be strong leaders and advocates locally and nationally.

ORT’s top-notch global educational programs in animation and cybersecurity, led by YOUiversity STEAM instructors of World ORT Kadima Mada in Israel, were embraced by the Jewish Day School community across the U.S. in spring 2021.

Students also participated in a Jewish Animation Competition, which drew 23 entries combining students’ creativity with their knowledge of technology to make their own animated clips based on Jewish stories and themes. The top prize went to 4th grader Talia Ray of Yeshivat Noam in New Jersey.

Dr. Moshe Leiba, WOKM Chief Pedagogical Officer led a

comprehensive STEM program at the NJY summer camps, enriching campers and providing them with engaging, hands-on instruction. Thanks to a relatively low level of Covid during the summer months, Dr. Leiba was able to speak at events in New York and Detroit to share updates on ORT’s Israel programs.

The ORT in Conversation series continued in 2021 with two fascinating panel discussions. The first featured Gidi Grinstein, Founder and CEO of the Reut Institute and TOM (Tikkun Olam Makers); Adam Hecktman, Director of Corporate Affairs at Microsoft Philanthropies; and Liora Zyman, Academic Director, Technology & Innovation at CIM-ORT in Mexico and focused on the importance of social responsibility as we engage with new technology and innovation.

Later in the year ORT America welcomed Dan Green, Director General and CEO of World ORT, for our first in-person panel in nearly two years. Dan was joined by Eric Fingerhut, President and CEO of the Jewish Federations of North America (JFNA), and Barbara Birch, President and CEO of ORT America. The panel focused on the future of Jewish life in the diaspora. Mr. Green later traveled to ORT communities around the U.S.

to meet with dedicated donors and friends and participate in Jewish communal gatherings.



Andie and Rachel Firestone, National Leadership CohORT members.



ORT in conversation with (L to R) Barbara Birch, Dan Green and Eric Fingerhut, in New York.

ORT Switzerland

ORT Switzerland’s traditional annual fundraising skiing event was canceled but around 300 supporters and donors attended a film night. The organization continues its recruitment of new supporters through one-to-one meetings and direct networking initiatives.

Funds collected by ORT Switzerland were allocated to schools in the former Soviet Union, France, Italy and to Kfar Silver in Israel. The organization supported the recruitment of excellent teachers and helped students and families facing financial difficulties.

Alongside two foundations, it continues to work with Professor Arnold Munnich in France to find new ways to detect students’ learning disabilities earlier.

Around the World – Fundraising Countries

ORT Canada

The ORT Montreal 2021 Ted Wise Gala for Jewish Education was held virtually in April with great success – more than 1,200 households joined the event. Around \$200,000 was raised for ORT projects.

Later in the year supporters returned to in-person events with two ORT Toronto Charity Golf Tournaments in June and October, raising \$80,000. The second annual Vancouver Ride event raised \$16,000 for STEM projects in August with an increased number of riders.

Photographer George Fischer continued his five-year commitment

to World ORT Kadima Mada's YOUNiversity photography program in Israel. He is compiling a book of Israel photography with the intention of using images taken by students in Israel as part of the program.

As an alumnus of ORT, Mayer Ghoddoussi understands the importance of living conditions for boarding students and he and his wife Anne continue their support of Kfar Silver Youth Village to ensure that students are comfortable, safe and ready to take on their academic challenges.

The Art Kleinstein Memorial Sports Scholarship Fund was established at Kfar Silver, enabling students to receive access to a unique training program, helping them develop and improve their physical and mental well-being.



Volunteers from ORT Canada joined the judging panels for the World ORT Taub Young Entrepreneurship Program (YEP) finals. Judges included Shawn Kimel, founder and Chairman of K2 & Associates Investment Management, and Pablo Reich, a highly successful Toronto-based entrepreneur and ORT alumnus from Argentina.

ORT UK

ORT UK began its centenary year by welcoming new Chair of Trustees, Annette Kurer. At a virtual business event, BBC broadcaster Samantha Simmonds interviewed a panel of experts about the future of work.

A children's mental health campaign, launched in conjunction with World ORT and local author Esther Marshall, also featured an online event hosted by leading broadcaster Claudia Winkleman.

The ORT JUMP Mentoring Program culminated in an online graduation in July before re-launching for the new academic year in September with its largest intake of students. The scheme's reputation has grown thanks to a national expansion and new partnerships with two other Jewish charities. ORT UK also relaunched its NXT Lay Leadership program with a dinner, discussion and networking event.



Children's mental health campaign - *It's okay not to be okay.*

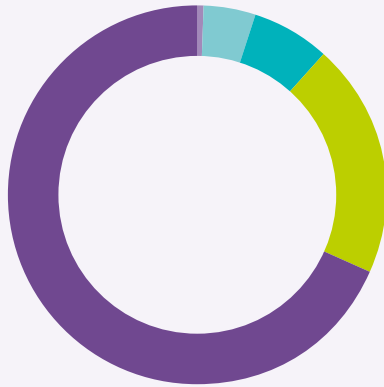
The year ended with ORT UK's Centenary Annual Dinner – its first in-person event in two years – which focussed on its There Then, Here Now campaign and celebrated the contribution of former Chair of Trustees Simon Alberga and his wife Julia over the past decade.

ORT Belgium

ORT Belgium celebrated its 75th anniversary with a virtual gala event.

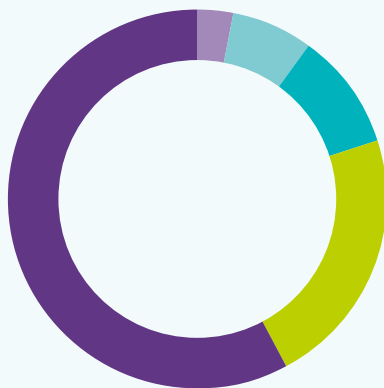
Financial Review

2021 Fundraising Income



\$28,487,298	Israeli Government & Other Income
\$8,325,741	Restricted
\$2,724,211	Unrestricted
\$1,823,976	Jewish Federations of North America (JFNA)
\$205,935	Other

2021 Expenditure



58%	Israel
22%	Regional Programs
10%	Others
7%	FSU
3%	Education Networking Programs

World ORT Officers

President

Dr. Conrad Giles

Deputy President

Judy Menikoff

Deputy President

Simon Alberga

Chair of the Board of Trustees

Robert Singer

Secretary & Deputy Chair of the Board of Trustees

Robert Taub

Treasurer

Lawrence Wolfe

Director General & CEO

Dan Green

Board of Trustees

Anat Friedman
 Vivien de Gunzburg
 Robert Grey
 Larry Kadis
 Jacob Kincler
 Howard Lanznar
 Philippe Leopold-Metzger
 Arnold Munnich
 Alexei Semenov
 Ariel Yukelson

Immediate Past President

Mauricio Merikanskas

Honorary President

Mauricio Merikanskas

Honorary Chair, Board of Trustees

Jean de Gunzburg

Honorary Chair, Board of Representatives

Moti Dotan

Honorary Chair, General Assembly

Gary Alexander

Honorary Chair, Academic Advisory Council

Dan Shechtman

Honorary Vice Presidents

Alexander Asmolov

Dorene Berger

Shelley Fagel

Reese Feldman

Marc Hamon

Doreen Hermelin

Mark Mishon

1880 Society – Chair

Linda Kirschbaum

ORT AMERICA

Impact
Through
Education

ORT America
National Office
75 Maiden Lane
Floor 10
New York, NY 10038

Tel: 212.505.7700
Email: info@ortamerica.org
ORTamerica.org

